

IMPLEMENTATION OF SOFT COMPONENT ACTIVITIES
(For the period: From the beginning of the Project till 31st August, 2014)

Name of the institute: **JIS College of Engineering, Kalyani.**

Activity	Fund Utilized (Rs. in lakh)	Sub-Activity	Physical Achievement	Remarks
Teaching and Research Assistance ship	94.18	1. Name of existing M. Tech courses with Sanctioned Intake	1. EDPS(EE) -18 (2006) 2. MCNT(ECE) -18 (2006) 3. CSE -18 (2008) 4. IT-SE -18 (2008)	
		2. Name of New M. Tech courses introduced under TEQIP II with Intake	1. EIE -18 (2011) 2. BMI -18 (2011) 3. NST -18 (2012) 4. ME -18 (2012)	
		3. No. of non-GATE students received Teaching Assistantship & total amount	70 Nos. [42 of 1st year students 2013-14 & 28 of 2nd year students of session 2012-13] Amount – Rs. 94.18 lakhs	
		4. No. of PhD scholars received research Assistantship & total amount	NIL; No PhD assistance could be awarded as WBUT has not yet permitted this institute for registration of students for PhD.	
Research and Development	31.15	1. No. of Industry sponsored research projects undertaken	Nil	
		2. No. of UG students associated with Industry oriented/sponsored research programs under the guidance of senior faculty	One TEQIP scholar PG students Initiated a entrepreneurship project under MSME	
		3. No. of research projects undertaken by the faculty individually, jointly and collaboratively. Expected outcome of each project	07 [One project sponsored by DST, one by CSIR and one by Institute of Engineers]. First 3 projects are supervised individually & 04 more AICTE RPS	

			<p>project.] 11 no. Additional UGC-Minor projects have been approved by UGC in March 2014. All to be supervised individually.</p> <p>1. Title: In silico design of novel molecular rectifier and spin filter through nonequilibrium Green's function technique" [D.O. No. SR/FTP/PS-85/2009] Funded by: DST, Govt. Of India (Rs. 4.20 lakhs) Principal Investigator: Dr. Sabyasachi Sen, Department of Physics & Department of Nanoscience & Nanotechnology Expected outcome: Proposal of new generation of molecular electronic device.</p> <p>2. Title: 'In silico design of novel molecular spintronic devices through nonequilibrium Green's function technique' Funded by: CSIR, Govt. Of India (Rs. 13.22 lakhs) Principal Investigator: Dr. Sabyasachi Sen, Department of Physics & Department of Nanoscience & Nanotechnology Expected outcome: Proposal of new generation of molecular spintronic device.</p> <p>3. Title: Design a low cost microcontroller based wireless civil structure monitoring system\ Funded by: Institution of Engineers (India) (Rs. 0.50 lakh) Principal Investigator: Mr. Anirban Patra, AP (ECE) Expected outcome: To monitor health concrete structure. Completed in February 2014.</p> <p>4. Title: Solar Photovoltaic hybridization with usual grid to compensate peak load demand at JIS College of Engineering Kalyani. (Rs. 8.00 lakhs) PI: Rakesh Naskar, Co PI: Mr . Ajay Chanda Expected outcome: Improvement in present load system of the Institute.</p> <p>5. Title: Produce the knowledge based database of electromyography (EMG) signal to enrich the interpretation technique for different human arm movement. PI: Dr. Biswarup Neogi (Rs. 11.33</p>	
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			<p>lakhs)</p> <p>Expected outcome: Developed knowledge based data base will be support for development of hand prosthetics and also thought control concept of robotics hand.</p> <p>6. Title: Natural language processor incorporating auto-debugger under the framework of machine intelligence. (Rs. 2.60 lakhs) P.I. Dr. Somsubhra Gupta Expected outcome: The work presents a system to compile and execute algorithm written using precise expression and can rectify error committed by the developer. The algorithm can be expressed with any linguistic synonym (vocabulary) or syntax (grammatical) variation. Since the system is syntax free nobody requires learning it manually.</p> <p>7. Title: Design & Development of a Cardiac parameter Monitoring System using common mobile phone for affordable patient care; and Funded by AICTE</p> <p>PI: Dr. Meghmala Dutta; and Co PI: Dr. Somsubhra Gupta. (Rs. 10.55 lakhs)</p>	
		4. No. of Consultancy Assignments taken by the faculty	01	
		5. Number of Research papers published since July 2010	International: 376 National: 145	

Under R & D one international conference (by IT Dept) has been held in January 2013; and another international conference (by EE Dept) also held in January 2014.

Activity	Fund Utilized	Sub-Activity	Physical Achievement	Remarks
Faculty & Staff Development	27.47	1. Qualification up gradation (National/International)	National: 32 (Support for paper publication: 23, PhD registration/Enrolment charges: 06, Thesis submission charges: 02)	
		2. Subject knowledge and research competence up gradation (National/International)	83 (National) [20 separate faculty participated outside the institute and some of them participated multiple times]	
		3. Participation in seminars, conference, workshop (National/International)	145 (International) 114 (National) [45 separate faculty participated outside the institute and some of them participated multiple times]	
		4. Training of Technical staff in operation and routine maintenance of both existing and new laboratory equipment	30 [28 separate faculty participated outside the institute and some of them participated multiple times]	
		5. Training of administrative staff in the use of modern office equipment, software, office automation, maintenance of records, procedures etc.	30 [28 separate faculty participated outside the institute and some of them participated multiple times]	
		6. Pedagogical training of faculty	A three phase Basic Pedagogy training has been completed in-house by NITTTR, Kolkata during 16-21 June, 23-28 June & 30 th June to 5 th July 2014; 110 faculty	

Industry-Institute-Interaction	36.57	1. Formation of Industry-Institute-Interaction Cell – its composition, process of function	I-I-I Cell already formed and functioning as per guidelines (Annexure-IX) of PIP;	
		2. Key activity areas where faculty participated for the benefit of the institute	Campus Interviews- 310 companies ; Industry Visit- 27 faculties ; Conducted industry visit by the students- 16 Industries ; Conducted Seminar/Workshops- Nos. 23 ; Signing MOU with industries- Nos. 7 ; Industries' Accreditation etc- Nos. 6 .	
		3. Key areas in which academic institutes benefited industry	Participation of Industries in recruitment drive- 310 Companies participated	
Institutional Management Capacity Enhancement	2.48	1. Head of the institutes/Dean/HODs/Sr. Faculties attended training program	HOD (ME), the Principal and the Nodal Officer (Finance) have attended Institutional Management Capacity Enhancement program at IIM Lucknow (Noida campus). TEQIP COORDINATOR attended QEEE workshop organized by NPIU and MHRD ay India Habitat Centre in Nov, 2013 in Delhi and the QEEE program me has been implemented and continued in the month of March'14. Total six departments have participated.	
		2. Administrative Officials/Staffs attended training program	No	
		3. BOG Chairman attended Good Governance Practice training program	No	

		4. BOG Members/others attended Good Governance Practice training program	No	
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Activity	Fund Utilized	Sub-Activity	Physical Achievement	Remarks
Institutional Reforms	26.76	1. Curricular reforms	<p>Curricula revisions both in UG & PG under Autonomy structure are being done through BOS with participation of experts from renowned Academic Institutions, Universities and Industries.</p> <p>The revised curriculum in all technological disciplines is in place and has been implemented in the ongoing 3rd Semester of study in all existing programs.</p>	Fees paid for NAAC Accreditation
		2. Improved students' performance evaluation	<p>The revised curriculum in all technological disciplines is in place and has been implemented in the ongoing 3rd Semester of study in all existing programs.</p> <p>It is already in place through periodical internal tests and continuous performance evaluation.</p> <p>Continuous performance Evaluation has been implemented in Even Semester 2013 and the Evaluation Diary for Odd Semester 2013 has been circulated.</p>	

			<p>Class tests for the first time conducted online under autonomous framework.</p> <p>Live classes via QEEE programme has been organized:</p> <p><u>QEEE Phase I</u></p> <p>ECE 4th Sem: EM Fields</p> <p>CSE 4th Sem: Computer Organization</p> <p>CE 6th Sem: Geotechnical Analysis</p> <p>CSE 6th Sem: Operating Systems</p> <p>ME 4th Sem: Engineering Fluid Mechanics.</p> <p><u>QEEE Phase II</u></p> <p>CSE 3rd Sem: Data Structure and Algorithms</p> <p>IT 3rd Sem: Data Structure and Algorithms</p> <p>CSE 5th Sem: DBMS</p> <p>ME 5th Sem: Machine Design.</p> <p><u>Massive Open Online Courses</u></p> <p>(i) Design and Analysis of Algorithms: CSE 3rd Sem</p> <p>(ii) Basic Electrical Circuit: EE 3rd Sem</p> <p>(iii) Theory of Computation: CSE 5th Sem</p> <p>(iv) Computer Networks: CSE 5th Sem</p> <p>Odd Semester 2013 Evaluation report has been received.</p> <p>The mentorship programme has been</p>	
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			<p>implemented in an improved way and mentorship forms have been collected. This contains the information about interactions between students and their faculty mentors.</p> <p>Continuous performance Evaluation has been implemented in Even Semester 2013 and the Evaluation Diary for Odd Semester 2013 has been circulated.</p> <p>Odd Semester 2013 Evaluation report has been received.</p> <p>The mentorship programme has been implemented in an improved way and mentorship forms have been collected. This contains the information about interactions between students and their faculty mentors.</p>	
		<p>3. Performance appraisal of faculty by students</p>	<p>The system is in place; Faculties are being counseled after students' feedback. Students' feedback for Appraisal of the Faculty after completion of Even Semester 2013 has been done.</p> <p>Students' feedback across the Discipline has been taken in March'14</p>	

	4. Faculty incentive for continuing education	<p>Provision for normal and accelerated upliftment is in place in faculty appraisal.</p> <p>Presently no CE program is in place.</p> <p>However, faculty member perusing Ph.D. in other Universities are provided with OD leave, no objection and reimbursement of Thesis expenses by following the TEQIP guidelines.</p> <p>However, faculty member perusing Ph.D. in other Universities are provided with OD</p>	
	5. Accreditation of eligible UG, PG programs	All eligible UG (6 in No.) & PG (4 in No.) are either accredited or applied for status.	
	6. Establishments of 4 funds	All 4 funds have been created; and a sum of Rs. 8,36,834/- is presently balance in each of these 4 (four) Funds.	
	7. Generation, retention and utilization of revenue generated	It has been permitted by the BOG; Share of IRG between Faculty and Institute is in the ratio 60:40. Revenue obtained from funding agencies in R&D (RPS projects etc.); however that has been yet to be generated in Consultancy.	
	8. Filling up existing faculty and staff vacancies	Presently there is Zero vacancy.	
	9. Delegation of decision making powers to senior functionaries with accountability.	Delegations have been made to the senior functionaries.	

Academic Support to Weak Students	4.71	1. Establishment of Finishing School – its composition	<p>Finishing School aimed towards Soft Skill Development, Analytical Skill Development and Technical Skill Development is functioning with the following constituent members:</p> <ol style="list-style-type: none"> 1. Prof. U Bandopadhyay—Principal & Chairman 2. Mrs Shila Singh Ghosh - GM, Corporate Affairs - Convener 3. Shri R P Duari - Registrar 4. Dr. Meghamala Dutta - Nodal Officer (EAP) 5. Shri Anindya Guha - HOD Humanities Dept. 6. Shri Shantanu Mondal - Nodal Officer (Finance) 7. Dr. Somsubhra Gupta - Nodal Officer (Academic) 	
		2. Identification of academically weak students through Diagnostic Checks (male, female, SC/ST, Physically Handicapped etc.)	<ol style="list-style-type: none"> 1. No. of Diagnostic Test already taken - 11 2. No. of Diagnostic Tests Projected in 2014 - 14 	
		Remedial Teaching for Slow Learners Identified from Diagnostic Tests	<p>Scheduled every Tuesday from 16/09/14 for Mathematics</p> <ol style="list-style-type: none"> 1. No. of students involved - 200 2. No. of Persons involved - 03 3. No. of hours involved/day – 4.5 4. No. of Days involved – 08 <p>Scheduled every Friday from 16/09/14 for Physics</p> <ol style="list-style-type: none"> 1. No. of students involved - 200 2. No. of Persons involved - 03 3. No. of hours involved/day – 4.5 4. No. of Days involved – 08 	

		<p>3. Remedial teaching – No. of students covered, man-hours involved, no. of classes conducted.</p>	<p>1. For Technical Skill Development:</p> <p style="text-align: center;"><u>Phase I</u></p> <ol style="list-style-type: none"> 1. No. of students involved - 80 2. No. of Persons involved - 03 3. No. of hours involved/day - 06 4. No. of Days involved – 08 <p style="text-align: center;"><u>Phase II (8th -16th July 2013)</u></p> <ol style="list-style-type: none"> 1. No. of students involved - 50 2. No. of Persons involved - 04 3. No. of hours involved/day - 06 4. No. of Days involved – 08 <p style="text-align: center;"><u>Phase III (On Saturdays from 14-28 Sept. & all weekdays from 02-05 Oct. 2013)</u></p> <ol style="list-style-type: none"> 1. No. of students involved - 85 2. No. of Persons involved - 04 3. No. of hours involved/day - 06 4. No. of Days involved – 07 <p style="text-align: center;"><u>Phase IV (On Saturdays from 8th Feb to 1st March 2014 and 15/03 -05/04 2014)</u></p> <ol style="list-style-type: none"> 1. No. of students involved - 86 2. No. of Persons involved - 03 3. No. of hours involved/day - 05 4. No. of Days involved – 04 <p style="text-align: center;"><u>Phase V (02.01.2014 to 10.02.2014)</u></p> <ol style="list-style-type: none"> 1. No. of students involved - 16 2. No. of Persons involved - 01 3. No. of hours involved/day - 04 4. No. of Days involved – 09 <p style="text-align: center;"><u>Phase VI (26-27 June 2014)</u></p> <ol style="list-style-type: none"> 1. No. of students involved - 110 2. No. of Persons involved - 01 3. No. of hours involved/day - 04 	
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			<p>4. No. of Days involved – 02</p> <p><u>Phase VII (3-11 July 2014)</u></p> <p>1. No. of students involved - 110 2. No. of Persons involved - 01 3. No. of hours involved/day - 04 4. No. of Days involved – 02</p> <p><u>Phase VIII (26th June 2014-19th September July 2014)</u></p> <p>1. No. of students involved - 150 2. No. of Persons involved - 01 3. No. of hours involved/day - 02 4. No. of Days involved – 22</p> <p><u>Phase IX (15th July-31st October 2015) for GATE</u></p> <p>1. No. of students involved -200 2. No. of Persons involved - 01 3. No. of hours involved/day - 02 4. No. of Days involved – 27</p> <p><u>Phase X (11-18th October 2015) for GATE</u></p> <p>1. No. of students involved -140 2. No. of Persons involved - 03 3. No. of hours involved/day - 06 4. No. of Days involved – 24</p> <p><u>Phase XI (3-31st October 2015 every Saturdays)</u></p> <p>1. No. of students involved -40 2. No. of Persons involved - 03 3. No. of hours involved/day - 06 4. No. of Days involved – 4</p> <p><u>Phase XII (5-28th January 2016)</u></p>	
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			<ol style="list-style-type: none"> 1. No. of students involved -140 2. No. of Persons involved - 03 3. No. of hours involved/day - 06 4. No. of Days involved – 24 <p><u>Phase XIII (18-19th January 2016)</u></p> <ol style="list-style-type: none"> 1. No. of students involved -40 2. No. of Persons involved - 01 3. No. of hours involved/day - 06 4. No. of Days involved – 02 <p><u>Induction program for 1st yr. students (1st – 13th August 2013)</u></p> <ol style="list-style-type: none"> 1. No. of students involved - 250 2. No. of Persons involved -16 3. No. of hours involved/day - 06 4. No. of Days involved – 08 <p><u>Induction program for 1st yr. students (4-8 August 2014)</u></p> <ol style="list-style-type: none"> 1. No. of students involved - 350 2. No. of Persons involved -06 3. No. of hours involved/day - 06 4. No. of Days involved – 05 <p><u>Induction program for 1st yr. students (3-7 August 2015)</u></p> <ol style="list-style-type: none"> 1. No. of students involved - 500 2. No. of Persons involved -06 3. No. of hours involved/day - 06 4. No. of Days involved – 05 <ul style="list-style-type: none"> • One National Seminar was organized by EE Dept. on “Application of Control System in Modern Technology” on 1st October 2013. <ol style="list-style-type: none"> 1. No. of students involved - 53 2. No. of Persons involved - 03 3. No. of hours involved/day - 06 	
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			<p>4. No. of Days involved – 01</p> <ul style="list-style-type: none"> One National Seminar was organized under EAP on “Empowering Women for eradication of Social Stigma” on 6th November 2013. <p>1. No. of students involved - 40 2. No. of Persons involved - 01 3. No. of hours involved/day - 06 4. No. of Days involved – 01</p> <ul style="list-style-type: none"> One Technical and Analytical Skill Development program was organized by ECE Dept. for 4th Yr. students for 10 days in between 2nd January and 10th February 2014. <p>1. No. of students involved - 16 2. No. of Persons involved - 01 3. No. of hours involved/day - 05 4. No. of Days involved – 10</p> <p>2. For Soft Skill Development:</p> <p style="text-align: center;"><u>Phase I (Civil 2nd Year 2012)</u></p> <p>1. No. of students involved - 30 2. No. of Persons involved - 03 3. No. of hours involved/day - 02 4. No. of Days involved – 05</p> <p style="text-align: center;"><u>Phase II (2nd year B Tech) (14/03/2013-22/03/2013)</u></p> <p>1. No. of students involved - 150 2. No. of Persons involved - 03 3. No. of hours involved/day - 03 4. No. of Days involved – 04</p> <p style="text-align: center;"><u>Phase III for 1st Year B Tech conducted during mid August –mid November 2013 and mid January- March end 2014</u></p>	
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			<p>1. No. of students involved - 250 2. No. of Persons involved - 04 3. No. of hours involved/day - 01 4. No. of Days involved - 75</p> <p>Note: For 2014 1st year B Tech Batch Soft Skill and Personality Development classes have been made compulsory and introduced in the routines of the respective semesters</p> <p><u>Phase IV for 1st Year B Tech conducted from 28/09/15-13/11/2015</u></p> <p>1. No. of students involved - 500 2. No. of Persons involved - 01 3. No. of hours involved/day -02 4. No. of Days involved - 25</p> <p>3. 3 days' Workshop on Self-defence Awareness for 75 girl students during 5-7 March 2014 by an external Expert.</p>	
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		<p>4. Improvement of transition rate and pass rate of students</p>	<table border="1"> <tr> <td></td> <td>1st yr to 2nd yr</td> </tr> <tr> <td>2011-12</td> <td>76.24</td> </tr> <tr> <td></td> <td>1st yr to 2nd yr</td> </tr> <tr> <td>2012-13</td> <td>93.49</td> </tr> <tr> <td></td> <td>1st yr to 2nd yr</td> </tr> <tr> <td>2013-14</td> <td>94.80</td> </tr> <tr> <td>2014-15</td> <td>86%</td> </tr> </table>		1st yr to 2nd yr	2011-12	76.24		1st yr to 2nd yr	2012-13	93.49		1st yr to 2nd yr	2013-14	94.80	2014-15	86%	
			1st yr to 2nd yr															
2011-12	76.24																	
	1st yr to 2nd yr																	
2012-13	93.49																	
	1st yr to 2nd yr																	
2013-14	94.80																	
2014-15	86%																	
	<p>5. No. of specialized soft skills and professional skill development training conducted during semester break and vacations.</p> <p>Note: To ensure maximum participation classes were arranged on Saturdays and beyond college hours instead of Vacations</p>	<p>3 No. of programs for (i) Technical Skill Development, (ii) Soft Skill & Communication Skill Development & (iii) Analytical Skill Development have been started in July 2013 involving 150 students.</p> <p><u>1. Employability Enhancement of UG Students (02/01/2014-10/02/2014)</u></p> <p>1. No. of students involved - 16 2. No. of Persons involved - 01 3. No. of hours involved/day - 04 4. No. of Days involved - 10</p> <p><u>2. Employability Enhancement of UG Students (17/07/2014-19/09/2014)</u></p> <p>1. No. of students involved - 75 2. No. of Persons involved - 01 3. No. of hours involved/day - 04 4. No. of Days involved - 22</p>																

		6. No. of High Intensity Training conducted (at least 4 weeks duration) for development of soft and professional skills in the students that graduate but fail to secure any employment.	Nil	
		7. No. of Campus Interviews organized.	32 (2012-2015)	

Principal/Registrar

JIS COLLEGE OF ENGINEERING

Recipient of

WORLD BANK FUNDED TEQIP PROJECT UNDER TEQIP II SUBCOMPONENT 1.2

Nodal Office: EAP (Equity Action Plan)

Nodal Officer: Dr. Meghamala Dutta

Project Period: 2010-2014 extended upto October 2016

Key Achievements under EAP

Remedial Teaching:

Technical Skill Development Programme by external experts: Number of students involved:	13 (Thirteen) 538
Soft Skill Development programme by external experts: Number of Students involved:	6 (Four) 430
Soft Skill Development programme in house: Number of Students involved:	4 hours every week as per routine 430
Induction program for 1 st yr. students (1 st – 13 th August 2013) Number of Students involved:	250
Induction program for 1 st yr. students (4-8 August 2014) Number of Students involved:	350
Induction program for 1 st yr. students (3-7 August 2015) Number of Students involved:	500

Seminars and Workshop organized:

- One National Seminar on “Application of Control System in Modern Technology” on 1st October 2013.
Number of Students Involved: 53
- One National Seminar on “Empowering Women for eradication of Social Stigma” on 6th November 2013.
Number of Students Involved: 40
- One Specialized Technical and Analytical Skill Development program from 2nd January to 10th February 2014.
Number of Students Involved: 16
- 3 days Workshop on Self Defence Awareness for 75 girl students during 5-7 March 2014 by an External Expert

Special Classes for GATE & Enhancement of Employability skills in for 2016 graduating students

Number of Students Involved: 560

Upcoming Events in 2016:

- Special Classes for GATE & Enhancement of Employability skills for 3rd yr students March to September 2016 Rs. 8,50,000/-
- Industry driven special employability enhancement programme. Rs. 4,00,000/-
- Soft skill development programmes (in house) for 1st & 2nd year Students Rs.2,00,000/-

- Technical Skill development programmes by external experts and in house faculty Rs. 200,000/-

Activities Related to Finishing School

Name of the Institute: JIS College of Engineering, Kalyani.

Sl. No.	Activities	Achievement up to 15 th September 2013 (Cumulative figure)	
1	Establishment of Finishing School – its Composition	<p>Finishing School aimed towards Soft Skill Development, Analytical Skill Development and Technical Skill development is functioning with the following constituent members:</p> <ol style="list-style-type: none"> 1. Prof. U. Bandyopadhyau – Principal & Chairman 2. Ms. Sila Singh Ghosh –GM, Corporate Affairs – Convener 3. Mr. R P Duari – Registrar 4. Dr. Meghmala Dutta – Nodal Officer (EAP) 5. Shri Anindya Guha, HOD Humanities Dept. 6. Shri Santanu Mondal – Nodal Officer (Finance) 7. Dr, Somsubhra Gupta – Nodal Officer (Academic) 	
2	Identification of Academically Weak students through Diagnostic Checks (in numbers)	<i>Male</i>	<p>1. 22 nos. from 80 nos. entrants after 1st Diagnostic Test taken in August 2013.</p> <p>2. 100 nos . from students who have been admitted in 2012 and have taken at least 08 nos. of Diagnostic Tests .</p>
		<i>Female</i>	<p>1. 08 nos. from 80 nos entrants after 1st Diagnostic Test taken in August 2013.</p> <p>2. 50 nos. from students who have been admitted in 2012 and have taken at least 08 nos. of Diagnostic Tests.</p>
		<i>SC/ST</i>	--
		<i>Physically Handicapped</i>	--
3	Remedial Teaching	<i>No. of Students Covered</i>	<p>1. 30 students from 2013 entrants</p> <p>2. 150 students from 2012 entrants</p>
		<i>Man-hours involved</i>	24 hrs. /week
		<i>No. of Classes conducted</i>	78
4	Improvement of Transition rate of Students (in %)	From 76.24% in 2011-12 to 93.49% in 2012-13 (1 st yr. to 2 nd yr.)	
5	Improvement of Pass rate of Students (in %)	17% (approx.)	

6	No. of Specialized Skill Development Training conducted during semester break and vacations	<i>Professional Skill Development</i>	09
		<i>Soft Skill Development</i>	14 nos. for 2012 entrants & 30 nos. for 2013 entrants
7	No. of High Intensity Training conducted (at least 4 weeks duration) for development of skills in the students that graduate but fail to secure any employment	<i>Professional Skill Development</i>	3
		<i>Soft Skill Development</i>	3
8	Transition from 1 st year to 2 nd year of UG Programs (clearing all subjects/courses of 1 st year in first attempt) (in %)		93.49%
9	No. of Campus Interviews organized		95
10	Others (specify)		

NB: Attach separate sheet if necessary.